



Semester:	I/II	Course Type:	AEC		
Course Title: Skills for Success: An approach to Aptitude and Soft Skills					
Course Code:	25AECH03		Credits:		PP/NP
Teaching Hours/Week (L:T:P:O)			0:0:0:3	Total Hours:	30
CIE Marks:	50	SEE Marks:	----	Total Marks:	50
SEE Type:	-----			Exam Hours:	00
I. Course Objectives					
<div>➤ Explore techniques to boost self-esteem and overcome self-doubt</div> <div>➤ Learn effective techniques for structuring and delivering presentations</div> <div>➤ Recognizing the Role of Aptitude in Placement</div> <div>➤ Learn to express thoughts and ideas clearly and confidently.</div> <div>➤ Improve overall language proficiency and grammatical accuracy.</div>					
II. Teaching-Learning Process (General Instructions)					
<p>These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.</p> <p>1. Lecturer method (L) need not to be only a traditional lecture method, but alternative effective Teaching methods could be adopted to attain the outcomes.</p> <p>2. Use of Video/Animation to explain functioning of various concepts.</p> <p>3. Encourage collaborative (Group Learning) Learning in the class.</p> <p>4. Ask at least three HOT (Higher order Thinking) questions in the class, which promotes critical Thinking.</p> <p>5. Adopt Problem Based Learning (PBL), which fosters students Analytical skills, develop design thinking skills such as the ability to design, evaluate, generalize, and analyze information rather Than simply recall it.</p> <p>6. Introduce Topics in manifold representations.</p> <p>7. Show the different ways to solve the same problem with different circuits/logic and encourage The students to come up with their own creative ways to solve them.</p> <p>8. Discuss how every concept can be applied to the real world - and when that's possible, it helps Improve the students' understanding.</p>					
III. COURSE CONTENT					
III(a). Theory PART					
Module-1: Personality Development and Presentation skills					6 Hours
Ice-breaking & confidence circle, Cross Culture Awareness, Building People Relationships & Skills of expression, Activity (Story narration by students) and Introduction to Slide Creation and Visual Structuring, Gestures, Expressions, and Professional Conduct.					
Pre-requisites: Awareness of Emotions and Inner Self					

Module-2: Overview of Problems on Percentage and Ratios														6 Hours			
Aptitude concept, Basic idea on how Aptitude helps in getting placed, What are the benefits in learning Aptitude, Percentage, Problems on Ratio, Problems on Percentage.																	
Pre-requisites: Basic mathematics																	
Module-3: Effective Speaking and Professional Etiquette														5 Hours			
Art of improving Communication skills- Communication barriers, Listening Skills and Techniques Basic Etiquettes - Business Etiquettes, Meeting Etiquettes, Social Etiquettes.																	
Pre-requisites Basic Communication Skills																	
Module-4: Language Fundamentals and Verbal Reasoning														8 Hours			
Prepositions and Spotting the Errors, Effective written communication - L1, Problems on seating arrangement, Activity (Team Building).																	
Pre-requisites: Basic grammar																	
Module-5: Reasoning														5 Hours			
Data sufficiency and Assessment																	
Pre-requisites: Basic mathematical Knowledge																	
IV. COURSE OUTCOMES																	
CO1		To improve verbal ability skill and communicative skill of the students															
CO2		To improve verbal ability skill and communicative skill of the students															
CO3		Students will communicate effectively & appropriately in real life situation															
CO4		It will enhance students problem-solving skill.															
CO5		Students will be able to prepare for various public and private sector exams & placement drives.															
V. CO-PO-PSO MAPPING (mark H=3; M=2; L=1)																	
PO/PSO	1	2	3	4	5	6	7	8	9	10	11	12	S1	S2	S3	S4	
CO1	2							2		2		1					
CO2	2							2		2		1					
CO3	2							2		2		1					
CO4	2							2		2		1					
CO5	2							2		2		1					
VI. Assessment Details (CIE)																	
Continuous Internal Evaluation (CIE):																	
➤ CIE will be conducted as per the scheduled timetable, with common question papers for the subject.																	
➤ The question paper will have 50 questions. Each question is set for 01 mark.																	
➤ CIE Pattern will be in MCQ Model (Multiple Choice Questions) for 50 marks. The duration of the examination is 01 Hour.																	
VII. Learning Resources																	

VII(b): Reference Books:

1	The 7 Habits of Highly Effective People	Stephen R. Covey	1989	Free Press
2	Deep Work: Rules for Focused Success in a Distracted World	Cal Newport	2016	Grand Central Publishing
3	Atomic Habits	James Clear	2018	Random House

VII(c): Web links and Video Lectures (e-Resources):

<https://swayam.gov.in/explorer>

<https://nptel.ac.in/courses>

<https://youtu.be/6B-dvOMTeV8?si=Mx0GqAVqjh6VtDRP>

<https://youtu.be/MFj7QIXn-mM?si=AQlxLi086k1GrJuk>

VIII: Activity Based Learning / Practical Based Learning/Experiential learning:

Mention suggested Activities like

- Seminar
- Assignments
- Quiz
- Activity Based Learning