



|| Jai Sri Gurudev ||
Sri Adichunchanagiri Shikshana Trust (R)

SJB Institute of Technology

BGS Health and Education City, Dr. Vishnuvardhana Road, Kengeri, Bengaluru-560060

Approved by AICTE, New Delhi.

Autonomous Institute affiliated to Visvesvaraya Technological University, Belagavi

Accredited by NAAC with 'A+' grade, Certified by ISO 9001 - 2015

Recognized by UGC, New Delhi with 2(f) & 12 (B)



Semester:	VI	Course Type:	HSMC
Course Title: Social Connect Responsibility			
Course Code:	23SCRH08	Credits:	01
Teaching Hours/Week (L: T: P: O)	1:0:0:0	Total Hours:	15
CIE Marks:	50	Total Marks:	50
I. Course Objectives:			
<ul style="list-style-type: none"> This course aims to familiarize students with the dynamics of society and importance of conscious participation in the formation of an ideal society The course enables students to critically analyze the social processes of globalization, modernization and social change, and its impact on the socio-cultural system. The course aims to develop socially responsible engineers by engaging them in real-world social issues, analyzing their impact, proposing innovative solutions, and effectively documenting their findings. The course enables students to create a responsible connection with the society. 			
II. Teaching-Learning Process (General Instructions):			
<p>This course is designed to provide students with hands-on learning experiences that foster social awareness, critical thinking, and problem-solving skills. Teachers play a crucial role in guiding students through real-world issues and encouraging innovative, ethical solutions.</p> <ol style="list-style-type: none"> Foster an Experiential Learning Approach <ul style="list-style-type: none"> Encourage field visits, case studies, and real-world problem analysis rather than relying solely on theoretical lectures. Use problem-based learning (PBL) where students actively engage with a community issue and work towards solving it. Facilitate Active Student Engagement <ul style="list-style-type: none"> Conduct brainstorming sessions to help students identify and understand societal problems. Promote group discussions and debates on contemporary social issues. Encourage Innovative & Feasible Solutions <ul style="list-style-type: none"> Help students explore technology-driven solutions using engineering principles. Promote a multi-disciplinary approach, integrating environmental, social, and economic aspects. Promote Community Interaction & Implementation <ul style="list-style-type: none"> Guide students to collaborate with NGOs, local communities, or government agencies. Ensure that students test their solutions in real-world settings and collect feedback. Emphasize the importance of ethical considerations in community engagement. Train Students in Documentation & Reporting <ul style="list-style-type: none"> Teach students how to prepare structured reports on their findings, solutions, and implementation outcomes. Encourage presentations, digital storytelling, and video documentation for effective communication. Provide constructive feedback on student projects and ensure continuous improvement. 			

VIII. Activity Based Learning

1. **Community Survey:** Students visit local communities (rural/urban) to identify real social issues (sanitation, education, healthcare, infrastructure)
2. **Collaboration with NGOs & CSR Units:** Partner with organizations working on social impact projects.
3. **Sustainability Planning:** Students draft plans for scaling up their solutions in a sustainable manner.
4. **Video Documentation:** Create short films showcasing their social project progress and community feedback.

Sl.No.	BOS Member	Affiliation	Signature
1			
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BOS Chairman (Sign & Seal)			