



|| Jai Sri Gurudev ||
Sri Adichunchanagiri Shikshana Trust (R)
SJB Institute of Technology



BGS Health and Education City, Dr. Vishnuvardhana Road, Kengeri, Bengaluru-560060

Approved by AICTE, New Delhi.

Autonomous Institute affiliated to Visvesvaraya Technological University, Belagavi

Accredited by NAAC with 'A+' grade, Certified by ISO 9001 - 2015

Recognized by UGC, New Delhi with 2(f) & 12 (B)

Semester:	II	Course Type:	NCCM	
Course Title: Personality Development-2				
Course Code:	23PDSN02	Credits:		PP/NP
Teaching Hours/Week (L:T:P:O)		0:0:0:2	Total Hours:	24
CIE Marks:	50	SEE Marks:	----	Total Marks: 50
SEE Type:	-		Exam Hours:	-
I.Course Objectives:				
<ol style="list-style-type: none"> 1. Demonstrate the ability to write clear, concise, and grammatically correct messages. 2. Craft a comprehensive curriculum vitae (CV) suitable for academic and professional pursuits. 3. Apply problem-solving strategies to real-world situations. 4. Collaborate effectively with peers in group activities and projects. 5. Develop a systematic approach to creative problem solving 				
II.Teaching-Learning Process (General Instructions):				
Mention the planned/proposed sample Strategies, which teachers can use to accelerate the attainmentof the various course outcomes.				
III.COURSE CONTENT				
III(a). Theory PART				
Module-1: Quantitative Aptitude				6 Hours
Problems on HCF and LCM, Speed time and distance, clocks and calendars				
Pre-requisites (Self Learning)				
Module-2: Verbal communication and Handwriting skills				4 Hours
Written and oral communication, Resume and CV building, Handwriting skills, technical writing skills.				
Pre-requisites (Self Learning)				
Module-3: Logical reasoning and Puzzles				6 Hours
Vocabulary reasoning, Logical deduction, Cross word puzzles, Activity (Bridge Building Challenge/Code Debugging Challenge)				
Pre-requisites (Self Learning)				
Module-4: Team Building, Teamwork				4 Hours
Essentials of team building, Responsibility, Collaboration, Coordination, Activity (Marshmallow Challenge)				
Pre-requisites (Self Learning)				
Module-5: Brain storming and Assessment				4 Hours
Individual Brainstorming, Group, Brainstorming, Stepladder Technique, Crawford Slip writing approach, Reverse brainstorming, Star bursting, Round robin brainstorming and Final Assessment				
Pre-requisites (Self Learning)				
IV.COURSE OUTCOMES				
CO1	To improve verbal ability skill and communicative skill of the students			
CO2	To improve verbal ability skill and communicative skill of the students			
CO3	Students will communicate effectively & appropriately in real life situation			
CO4	It will enhance students problem solving skill.			

CO5	Students will be able to prepare for various public and private sector exams & placement drives.															
V.CO-PO-PSO MAPPING (mark H=3; M=2; L=1)																
PO/PSO	1	2	3	4	5	6	7	8	9	10	11	12	S1	S2	S3	S4
CO1	2							2		2		1				
CO2	2							2		2		1				
CO3	2							2		2		1				
CO4	2							2		2		1				
CO5	2							2		2		1				
VI. Assessment Details of CIE																
General Rules: Refer appendix section 8																
Continuous Internal Evaluation (CIE): Refer appendix section 8																
Semester End Examination (SEE): Refer appendix section 8																
VII. Learning Resources																
VII(b): Reference Books:																
1	The power of habit	CHARLES DUHIGG'S BLOG					2007					Good readers				
2	Never Split the Difference: Negotiating as if Your Life Depended on It	Chris Voss					2015					Good readers				
3	Thinking, Fast and Slow Hardcover	Daniel Kahneman					2011					Good readers				
VII(c): Web links and Video Lectures (e-Resources):																
https://swayam.gov.in/explorer																
https://nptel.ac.in/courses																
VIII: Activity Based Learning / Practical Based Learning/Experiential learning:																
Mention suggested Activities like seminar assignments quiz mini projects																