



|| Jai Sri Gurudev ||
Sri Adichunchanagiri Shikshana Trust (R)

SJB Institute of Technology

BGS Health and Education City, Dr. Vishnuvardhana Road, Kengeri, Bengaluru-560060

Approved by AICTE, New Delhi.

Autonomous Institute affiliated to Visvesvaraya Technological University, Belagavi

Accredited by NAAC with 'A+' grade, Certified by ISO 9001 - 2015

Recognized by UGC, New Delhi with 2(f) & 12 (B)



Semester:	I	Course Type:	NCCM	
Course Title: Personality Development-1				
Course Code:	23PDSN01	Credits:	PP/NP	
Teaching Hours/Week (L:T:P:O)	0:0:0:2		Total Hours:	24
CIE Marks:	50	SEE Marks:	-	Total Marks: 50
SEE Type:	-		Exam Hours:	-
I.Course Objectives:				
<ol style="list-style-type: none"> Explore techniques to boost self-esteem and overcome self-doubt Learn effective techniques for structuring and delivering presentations Recognizing the Role of Aptitude in Placement Learn to express thoughts and ideas clearly and confidently. Improve overall language proficiency and grammatical accuracy. 				
II.Teaching-Learning Process (General Instructions):				
These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.				
<ol style="list-style-type: none"> Lecturer method (L) need not to be only a traditional lecture method, but alternative effective teaching methods could be adopted to attain the outcomes. Use of Video/Animation to explain functioning of various concepts. Encourage collaborative (Group Learning) Learning in the class. Ask at least three HOT (Higher order Thinking) questions in the class, which promotes critical thinking. Adopt Problem Based Learning (PBL), which fosters students' Analytical skills, develop design thinking skills such as the ability to design, evaluate, generalize, and analyze information rather than simply recall it. Introduce Topics in manifold representations. Show the different ways to solve the same problem with different circuits/logic and encourage the students to come up with their own creative ways to solve them. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding. 				
III.COURSE CONTENT				
III(a).Theory PART				
Module-1: Personality Development and Presentation skills				5 Hours
Self-Introduction Tips, Ways to Improve Self Confidence, Art of Story Telling and presentation Skills, Five beats of story telling, Activity(Story narration by students) and basics of presentation slides making, Body language and postures.				
Pre-requisites (Self Learning)				
Module-2: Overview of Aptitude,Problems on Number series and Simplification				5 Hours
Aptitude concept, Basic idea on how Aptitude helps in getting placed, What are the benefits in learning Aptitude, Vedic Maths Techniques, Problems on Number series and puzzles, Problems on Simplification.				
Pre-requisites (Self Learning)				

Module-3:Public Speaking and Etiquette														4 Hours			
Art of improving Communication skills, Public Speaking, Stage Presence, formal dressing, networking, etiquette ,Campus Interview and Portfolio ,Business Etiquettes, Meeting Etiquettes, Social Etiquettes.																	
Pre-requisites (Self Learning)																	
Module-4: Grammar and Verbal Aptitude														6 Hours			
Articles, Prepositions and Spotting the Errors, Verbal aptitude concept, Problems on seating arrangement, Activity (Team Building).																	
Pre-requisites (Self Learning)																	
Module-5:Reasoning														4 Hours			
Data sufficiency and Assessment																	
Pre-requisites (Self Learning)																	
IV.COURSE OUTCOMES																	
CO1		To improve verbal ability skill and communicative skill of the students															
CO2		To improve verbal ability skill and communicative skill of the students															
CO3		Students will communicate effectively & appropriately in real life situation															
CO4		It will enhance students problem solving skill.															
CO5		Students will be able to prepare for various public and private sector exams & placement drives.															
V.CO-PO-PSO MAPPING (mark H=3; M=2; L=1)																	
PO/PSO	1	2	3	4	5	6	7	8	9	10	11	12	S1	S2	S3	S4	
CO1	2							2		2		1					
CO2	2							2		2		1					
CO3	2							2		2		1					
CO4	2							2		2		1					
CO5	2							2		2		1					
VI.Assessment Details (CIE)																	
General Rules: Refer appendix section 8																	
Continuous Internal Evaluation (CIE): Refer appendix section 8																	
Semester End Examination (SEE): Refer appendix section 8																	
VII.Learning Resources																	
VII(b): Reference Books:																	
1	The power of habit	CHARLES DUHIGG'S BLOG				2007				Good readers							
2	Never Split the Difference: Negotiating as if Your Life Depended on It	Chris Voss				2015				Good readers							
3	Thinking, Fast and Slow Hardcover	Daniel Kahneman				2011				Good readers							
VII(c): Web links and Video Lectures (e-Resources):																	
https://swayam.gov.in/explorer																	
https://nptel.ac.in/courses																	

VIII: Activity Based Learning / Practical Based Learning/Experiential learning:

Mention suggested Activities like

seminar

assignments

quiz

mini projects