



Semester:	I/II	Course Type:	HSMC		
Course Title: Constitution of India & Professional Ethics					
Course Code:	23CIPH05		Credits:	1	
Teaching Hours/Week (L:T:P)			1:0:0:0	Total Hours:	15
CIE Marks:	50	SEE Marks:	50	Total Marks:	100
SEE Type:	Theory			Exam Hours:	2
I. Course Objectives:					
The course Indian Constitution will enable the students,					
<ul style="list-style-type: none"> • To know about the basic structure of Indian Constitution. • To know the Fundamental Rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution. • To know about our Union Government, political structure & codes, procedures. • To know the State Executive & Elections system of India. • To learn the Amendments and Emergency Provisions, other important provisions given by the constitution. 					
II. Teaching-Learning Process (General Instructions):					
The pedagogy shall involve the combination of different methodologies which suit modern technological tools. (i) Direct instructional method (ii) Advanced Technological tools (iii) Enquiry and evaluation based learning (iv) Personalized learning Apart from conventional lecture methods, various types of innovative teaching techniques through videos may be adapted so that the delivered lesson can progress the students.					
III. COURSE CONTENT					
Module-1: Indian Constitution					3 Hours
Indian Constitution: Necessity of the Constitution, Societies before and after the Constitution adoption. Introduction to the Indian constitution, Making of the Constitution, Role of the Constituent Assembly. Salient features of India Constitution. The Preamble of Indian Constitution & Key concepts of the Preamble. Salient features of India Constitution. Text Book: "Introduction to the Constitution of India", (Students Edition.) by Durga Das Basu. RBT Levels: L1, L2					
Module-2: FR's, FD's and DPSP's					3 Hours
FR's, FD's and DPSP's: Fundamental Rights and its Restriction and limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building. Text Book: "Constitution of India" by M V Pylee. RBT Levels: L1, L2					
Module-3: Union Executive					3 Hours
Union Executive: Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism. Text Book: "Introduction to the Constitution of India", (Students Edition.) by Durga Das Basu. RBT Levels: L1, L2					

Module-4: State Executive & Elections													3 Hours			
State Executive & Elections, Amendments and Emergency Provisions: State Executive, Election Commission, Elections & Electoral Process. Amendment to Constitution (How and Why) and Important Constitutional Amendments till today. Emergency Provisions. Text Book: “Constitution of India” by M V Pylee. RBT Levels: L1, L2																
Module-5: Professional Ethics													3 Hours			
Professional Ethics: Ethics & Values. Types of Ethics. Scope & Aims of Professional & Engineering Ethics. Positive and Negative Faces of Engineering Ethics. Clash of Ethics, Conflicts of Interest. The impediments to Responsibility. Trust & Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering Text Book: “Engineering Ethics”, M.Govindarajan, S.Natarajan, V.S.Senthilkuma RBT Levels: L1, L2																
IV.COURSE OUTCOMES																
CO1	Analyse the basic structure of Indian Constitution.															
CO2	Outline the Fundamental Rights, DPSP’s and Fundamental Duties (FD’s) of our constitution.															
CO3	Extend knowledge about Union and State Government, Elections system of India & Amendments.															
CO4	Outline the importance of Engineering Ethics															
V.CO-PO-PSO MAPPING (mark H=3; M=2; L=1)																
PO/PSO	1	2	3	4	5	6	7	8	9	10	11	12	S1	S2	S3	S4
CO1	3					2						3				
CO2	3					2						3				
CO3	3					2						3				
CO4	3					2		3				3				
VI. Assessment Details (CIE & SEE)																
General Rules: Refer Annexure Section 6																
Continuous Internal Evaluation (CIE): Refer Annexure Section 6																
Semester End Examination (SEE): Refer Annexure Section 6																
VII. Learning Resources																
VII(a): Textbooks																
Sl. No.	Title of the Book					Name of the author					Edition and Year		Name of the publisher			
1.	“Introduction to the Constitution of India”					Durga Das Basu					Students Edition, 2008		Prentice –Hall			
2.	“Engineering Ethics”					M.Govindarajan, S.Natarajan, V.S.Senthilkumar					2004		Prentice –Hall			
VII(b): Reference Books																
1	“Constitution of India, Professional Ethics and Human Rights”					Shubham Singles, Charles E. Haries, and et al.					Latest Edition – 2019		Cengage Learning India			
2	“Constitution of India”					M V Pylee					16 th Edition		Vikas Publication			
VII(c): Web links and Video Lectures (e-Resources):																
https://www.studyiq.com/articles/important-articles-of-the-indian-constitution/ https://byjus.com/free-ias-prep/constitution-of-india-an-overview/																

VIII: Activity Based Learning / Practical Based Learning/Experiential learning:

Contents related activities (Activity-based discussions)

For active participation of students instruct the students to prepare Flowcharts and Handouts

Organising Group wise discussions Connecting to placement activities

Quizzes and Discussions