7.3.1 Institutional distinctiveness

Defining our Academic Success Excellence and our success as an institution requires us to carefully assess our strengths and weakness relative to the long-term goals and to provide the right curricula, academic supports, and services to help achieve the set goals. Like many diversified institutions, SJBIT has a mix of traditional and non-traditional learners from various academic backgrounds. At SJBIT, this means developing an ecosystem, that supports student population of diversified backgrounds striving for a wide range of outcomes. SJBIT evaluates its Academic achievements by establishing goals and expectations tied to outcomes aspirations.

Objectives:

- To impart quality education through moral, ethical and social responsibilities in the field of education.
- To motivate the students to bring out their creative potential and nurture the spirit of critical thinking.
- To equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities.
- To establish indigenous Research and Development centres to address the issues and challenges of all the stakeholders.
- To enrich the quality of teaching and learning process by adopting innovative teaching methods and be abreast with cutting edge technologies.

Research Initiatives:

- Institution has established research & project labs with special/advanced equipment laboratories with appropriate software of individual departments helps the research activities to a greater extent.
- High bandwidth internet connectivity and Wi-Fi facility is made available for the students and faculty.
- The library provides access to E-journals, printed journals, reference material and thus supports the research work of students and faculty.
- Institution encourages students and research scholars to visit specialized laboratories setup at external industries and Institutions.

Institutional Social Responsibility:

Along with the regular academics and enrichment of academics, SJBIT believes in building the personality of the students in relation to the societal needs. The institute motivates the students to take part in activities concerned with the society development by organizing such activities. Social concern activities like, green environment initiatives, visiting orphanages & old age homes to help the concerned and bring a ray of hope for the needy, visiting villages & conducting awareness programs, etc. In this line, each department of the institution has the Department Social Responsibility team, shouldering the personality development of the student.

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